

## **Job Application Samples** #1

# Personal Information Social Security Number (SSN): Job Application Date: Name (Last Name, First Name): Middle: Street Address: Middle: City, State, Zip Code: Mobile Phone ( ) Home Phone: ( ) Mobile Phone ( ) Emergency Contact: Phone: ( ) Mobile ( )

# **Desired Position**

Title:	Availability (Hours & Days)	<b>♯ <mark>Full Time</mark></b>	<b>♯ <mark>Part Time</mark></b>
Estimated Wages:		Start Date:	
Are you willing to w	ork an <mark>unusual</mark> schedule? When ar	e you available?	

# **Previous Employment**

Company	Length of Employment	Job Title	Duties	Reason for Leaving

Personal Information			
Name:		Social Security	y #:
Present Ad	dress:		
<b>Permanent</b>	Address:		
Phone:	Mobile:	Email:	
Contact:	Phone:	Email:	Relation:

Education				
School:	Degree (GED, BA,	Years	Graduated:	Year
	MA, etc.):	Attended:	Yes or No?	Graduated:
High School:				
College:				
Graduate:				

Interests

Why did you apply for this job?	
Are you willing to relocate? Why or why not?	
Hobbies?	

# **References**

List at least three professional references—Name, Address, Phone (Business and/or Mobile)

Please Attach Your Résumé

#2

## **Vocabulary**

- 1. Social Security Number, or SSN (phrase)—8-digit ID number, officially assigned to each citizen, by the US government
- 2. Full-time/Part-Time (Adj.)—Job type when you work about 40 hours per week/about 20-30 hours per week
- **3.** Estimated Wages (phrase)—Amount of money that you hope to earn (weekly, monthly, or yearly)
- 4. Willing (Adj.)—Agreeable, okay, no problem
- 5. Unusual (Adj.)—Different, odd (e.g., unusual work schedule, unusual work hours)
- 6. Duty (Noun)—Job task, responsibility
- 7. Permanent (Adj.)—Lasting, stable
- 8. Attend (Verb)—Go to, be present
- 9. Graduate (Verb)—Finish going to school
- 10. Relocate (Verb)-Move to another location
- 11. Reference (Noun)—Person(s) who will recommend you for a job
- 12. Résumé (Noun) A personal list of previous jobs and work experiences

### Pre-teach vocabulary:

- 1. Discuss jobs. Ask them what kind of jobs they have had and what kind of job they would like now.
- 2. List, define and discuss highlighted words
- 3. Use form to provide comprehensible contextual and usage clues for each student
  - a. Describe your own experience filling out a job application (optional)
- 4. *If applicable* to student's language proficiency level, discuss the differences between the two job applications
  - a. Why is one job application longer than the other?

- b. What about the different questions? Are they harder, easier, or is there no difference in difficulty?
- c. What about questions they have seen/heard but did not understand fully?